PREV-HED

Funded by the European Union

WP2 – Dissemination and Exploitation

Lead Organisation : Femxa, Spain

Visual Identity and Website Lead : INFALIA, Greece

Reports and outputs included:

1. **D2.1 — Visual Identity Kit**
2. **D2.2 — Communication, Dissemination and Exploitation Plan and Dissemination Log**
3. **D2.3 — Project Website**
4. **D2.4 — Dissemination Materials and Newsletters**
5. **R2.1 / R2.2 — Dissemination in Third-party Events and Dissemination Events**
6. **D2.5 — Exploitation and Sustainability Plan**

Militants des savoirs femxa infalia UNIVERSITATEA ROMÂNO-AMERICANĂ Universidad Rey Juan Carlos P.PORTO

INTRODUCTION

WP2 - Dissemination and exploitation

WP2 makes PREV-HED visible and its results accessible to all stakeholders interested in the prevention of sexual and gender-based violence in higher education. It creates a recognisable image of the project, raises awareness and interest among target groups and stakeholders, and supports the medium- and long-term exploitation of the project results beyond the partnership.

Coordinated by **Femxa**, with **INFALIA** leading the visual identity and the project website and contributions from all partners, WP2 combines communication, dissemination and exploitation activities. It also ensures that all project outputs comply with the visual identity rules of the Erasmus+ programme. In line with the project application, this report presents the work in six sections.

1. T2.1 - Visual Identity Kit

This section presents the project logo, the colour palette and the templates for documents and presentations used by all partners to produce project outputs.

D2.1: Visual identity kit.

2. T2.2 - Dissemination Plan and Dissemination Activities Log

This section presents the communication, dissemination and exploitation plan, which identifies target groups, stakeholders, tools, channels and indicators, and the consolidated log of the dissemination activities carried out by the partners.

D2.2: Communication, dissemination and exploitation plan and dissemination log.

3. T2.3 - Project Website

This section presents the project website, the central access point to the project information, news and results.

D2.3: Project website.

4. T2.4 - Production of Dissemination Material and Newsletters

This section presents the project leaflet in six languages, the four e-newsletters and the short videos produced during the project.

D2.4: Dissemination materials and newsletters.

5. T2.6 - Dissemination Events and Third-party Events

This section presents the dissemination events organised by the partners and the presentation of the project in third-party conferences, meetings and courses.

R2.1: Dissemination of the project in third-party events. R2.2: Dissemination events organised with at least 25 participants each.

6. T2.5 - Exploitation and Sustainability Plan

This section presents the plan that defines how PREV-HED results will continue to generate impact after the funding period, together with the commitments of the partners.

D2.5: Exploitation and sustainability plan.

Written deliverable reports are included in full in their corresponding sections. Digital outputs are documented in their sections, and the Annex lists all digital outputs with their deliverable numbers, links to consult them online and the evidence of the dissemination activities.

Part I

D2.1 Visual Identity Kit

Creation of the visual identity of the project

The visual identity kit was created at the start of the project so that all outputs, communication materials and dissemination activities are easily recognisable as PREV-HED and comply with the visual identity rules of the Erasmus+ programme. The kit contains the project logo in several versions, the colour palette and templates for documents and presentations. It is an internal working resource, restricted to the partners and the National Agency.

Project logo

The logo is the central element of the visual identity. It combines the concepts of prevention, support, communication and empowerment, and conveys a sense of protection and openness. It is available in a colour version and a monochrome version, in vector formats (SVG and AI) for print and web use.

Figure 1. Colour logo

Figure 2. Monochrome logo

Colour palette

Colour	Meaning	RGB	HEX
Blue	Trust, professionalism and institutional commitment	147, 169, 245	#93A9F5
Purple	Equality, inclusion, empowerment and the fight against gender-based violence	156, 27, 181	#9C1BB5
Green	Wellbeing, prevention and support	3, 160, 161	#23A0A1

The PREV-HED identity is complemented by the “Co-funded by the European Union” emblem and the Erasmus+ funding disclaimer, which appear on all dissemination and communication materials.

Templates

A Word template for deliverables and reports and a PowerPoint template for presentations were produced and shared with all partners. The Word template includes the cover page, the funding acknowledgement page, the change-control table and the table of contents. The PowerPoint template includes the title slide, a content slide and the partnership slide.

Figure 3. Word template – cover

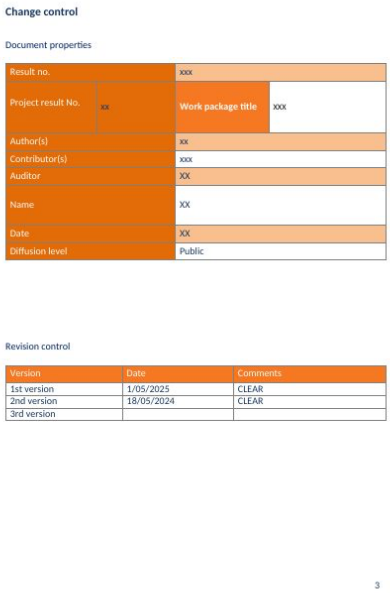

Figure 4. Word template – change control

Figure 5. PowerPoint template – title slide

Figure 6. PowerPoint template – partnership

Format: PNG, SVG, AI, DOCX and PPTX files (digital). Dissemination level: restricted to partners and the National Agency.

Part II

D2.2 Communication, Dissemination and Exploitation Plan

Dissemination plan and dissemination activities log

This section presents the communication, dissemination and exploitation plan prepared by Femxa and agreed by the partners. The plan sets out the dissemination objectives, the visual identity, the direct and indirect target groups and stakeholders, the communication strategy, tools and channels, the dissemination and third-party events, the key performance indicators and the main lines of exploitation and sustainability.

The plan is presented first, followed by the consolidated log of the dissemination activities recorded by each partner throughout the project.

PREV-HED

D2.2- PREVHED COMMUNICATION, DISSEMINATION AND EXPLOITATION PLAN

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Table of contents

1. CONTEXT 5
2. DISSEMINATION OBJECTIVES 5
2.1. DISSEMINATION AND EXPLOITATION OBJECTIVES 6
3. PREVHED VISUAL IDENTITY 6
4. TARGET GROUPS FOR DISSEMINATION ACTIVITIES 8
4.1. Direct Target Groups 8
4.2. Indirect Target Groups 9
4.3. Stakeholders 9
5. COMMUNICATION AND DISSEMINATION KPIs 10
6. COMMUNICATION STRATEGY 10
7. DISSEMINATION TOOLS 11
8. COMMUNICATION CHANNELS 12
9. DISSEMINATION EVENTS 13
10. THIRD-PARTY EVENTS 13
11. EXPLOITATION AND SUSTAINABILITY 14

1. CONTEXT

Sexual harassment and gender-based violence remain major challenges within Higher Education Institutions (HEIs) across Europe. Studies demonstrate that a significant number of students experience sexual harassment during their academic careers, affecting their wellbeing, academic performance, participation, and long-term professional development. PREVHED aims to address this challenge by developing preventive measures, support mechanisms, innovative digital tools, and institutional responses that contribute to safer, more inclusive and respectful university environments.

The project promotes European cooperation among universities and educational organisations to exchange good practices and strengthen institutional capacities for preventing and responding to sexual violence and harassment within academic settings.

2. DISSEMINATION OBJECTIVES

The overall aim of the dissemination strategy is to maximize the visibility, impact, sustainability and exploitation of PREVHED results throughout Europe.

Specific objectives are:

- To increase awareness of sexual harassment and gender-based violence in higher education.
- To promote the creation of safe, inclusive and respectful university environments.
- To disseminate effective prevention protocols and victim-support practices.
- To encourage the adoption of PREVHED results by Higher Education Institutions across Europe.
- To promote the use of the PREVHED training programme among university staff.
- To disseminate the PREVHED chatbot as an innovative tool for early advice and support.
- To inform students about available support mechanisms and reporting pathways.
- To engage policymakers, educational authorities and stakeholders in the prevention of sexual harassment.
- To ensure sustainability and exploitation of project outcomes beyond the funding period.
- To contribute to European priorities related to gender equality, inclusion, wellbeing and safe learning environments.

2.1. DISSEMINATION AND EXPLOITATION OBJECTIVES

Work Package 2 (WP2) aims to:

- Create a recognizable identity for PREVHED.
- Raise awareness among target groups and stakeholders.
- Facilitate access to project results and Open Educational Resources.
- Support the transferability of project outcomes.
- Foster institutional change through the adoption of prevention protocols.
- Encourage the replication of the PREVHED model in other universities.
- Ensure medium and long-term sustainability of project outcomes.

The dissemination strategy will support the achievement of all project results and contribute to the creation of a European network of institutions committed to preventing sexual harassment and supporting victims.

3. PREVHED VISUAL IDENTITY

The PREV-HED logo serves as the central element of the project's visual identity. It represents the project's commitment to creating safer academic communities by combining concepts of prevention, support, communication, and empowerment. The visual design communicates a sense of protection and openness, reinforcing the message that universities should be spaces where all students and staff can learn and work free from harassment and violence.

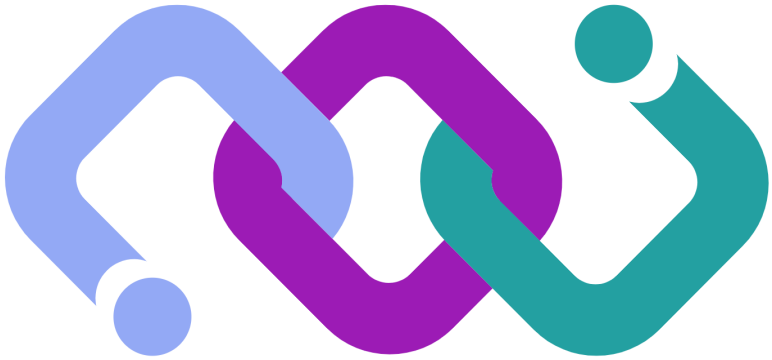
The PREV-HED visual identity is based on a primary colour palette of blue, green, and purple, chosen to represent the project's core values and mission. Blue conveys trust, professionalism, and institutional commitment; green reflects wellbeing, prevention, and support; and purple symbolizes equality, inclusion, empowerment, and the fight against gender-based violence. Together, these colours communicate PREV-HED's commitment to creating safer, more respectful, and inclusive higher education environments and provide a consistent and recognisable visual presence across all project communication and dissemination activities.

The visual identity is applied consistently across all communication and dissemination channels, including the project website, social media platforms, presentations, newsletters, training materials, reports, promotional items, and events. A coherent visual approach enhances the project's visibility,

facilitates stakeholder engagement, and ensures that all outputs are clearly associated with PREV-HED and its objectives.

The PREV-HED visual identity is complemented by the Erasmus+ visual identity, which highlights the project's European dimension and acknowledges the support received from the Erasmus+ Programme of the European Union. The Erasmus+ logo and funding acknowledgment are displayed across all dissemination and communication materials, ensuring compliance with European Commission visibility requirements.

PREV-HED LOGO:



BLUE: (RGB) 147, 169, 245. HEX: #93A9F5

PURPLE: (RGB) 156, 27, 181. HEX: #9C1BB5

GREEN: (RGB): 3. 160. 161 HEX: #23A0A1

Erasmus+ Logo:

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Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

4. TARGET GROUPS FOR DISSEMINATION ACTIVITIES

4.1. Direct Target Groups

University Staff

- Professors
- Researchers
- Administrative staff
- Student support services
- International offices
- Human resources personnel
- Equality offices

Students

- Undergraduate students
- Postgraduate students
- PhD candidates
- Student representatives
- Student associations

Participants in Pilot Activities

- Staff participating in PREVHED training
- Members of institutional contact points
- Participants in Train-the-Trainer activities
- Students
- Administrative staff from Higher Education Institutions
- Teachers and administrative staff from Higher Education Institutions

4.2. Indirect Target Groups

- Universities not participating in PREVHED
- Researchers working on gender equality and violence prevention
- Adult education providers
- VET institutions
- NGOs
- Youth organisations
- Victim support organisations
- Equality bodies
- Training providers

4.3. Stakeholders

- Ministries of Education
- Public authorities
- European policymakers
- National Agencies
- University networks
- Student unions
- Gender Equality Institutes
- Civil society organisations working on gender-based violence prevention.

5. COMMUNICATION AND DISSEMINATION KPIs

- **Overall Dissemination Indicators**

KPI	Interim Report	Final Report
People reached	500	2,500
Organisations reached	70	250

Website visits	2,500	10,000
Dissemination event participants		150
External events attended	25	50

These indicators are aligned with the dissemination objectives established within WP2.

6. COMMUNICATION STRATEGY

Mission

To prevent sexual harassment and gender-based violence in higher education by strengthening institutional capacities, empowering staff and students, and creating accessible support mechanisms for victims.

Vision

A European Higher Education Area where all students and staff can learn, teach and work in safe, respectful and inclusive environments free from sexual harassment and violence.

Tone of Voice

PREVHED communication will be:

- Respectful
- Inclusive
- Empowering
- Evidence-based
- Supportive
- Gender-sensitive
- Professional
- Accessible

Communication Keywords

- Gender Equality
- Safe Universities
- Sexual Harassment Prevention

- Student Wellbeing
- Inclusive Education
- Human Rights
- Respectful Relationships
- Victim Support
- Higher Education
- Erasmus+

7. DISSEMINATION TOOLS

The project will use a combination of digital and face-to-face dissemination activities.

Digital Tools

- Project website
- Social media channels
- Digital newsletters
- Press releases
- Promotional videos
- Infographics
- Project publications
- Erasmus+ Results Platform

8. COMMUNICATION CHANNELS

Project Website

The project website will serve as the central dissemination platform and will provide:

- Project information
- News and updates
- Download area
- Training materials

- Research reports
- Chatbot access
- Event information
- Contact details

Website KPI

- 10,000 visits by project end
- 2,000 resource downloads
- Average session duration above 2 minutes
- Publication of project results
- Stakeholder engagement

Newsletters

At least five press releases will be produced:

1. Project launch
2. Publication of research results
3. Launch of training programme
4. Launch of chatbot and pilots
5. Final conference and results

KPI

- 30 media appearances
- Coverage in all partner countries

9. DISSEMINATION EVENTS

Each Higher Education Institution participating in PREVHED will organize at least one national dissemination event.

- **Event Requirements**
  - Minimum 30 participants

- Participation of students and university staff
- Participation of external stakeholders
- Presentation of project outcomes
- Collection of participant feedback

- **Final KPI**
  - 5 dissemination events
  - 150 direct participants
  - 1,500 indirect beneficiaries

10. THIRD-PARTY EVENTS

Project results will be presented in conferences, seminars, meetings and workshops related to:

- Higher Education
- Gender Equality
- Student Wellbeing
- Human Rights
- Victim Support
- Inclusion
- Erasmus+ priorities

- **KPI**

At least 50 third-party dissemination events during project implementation.

Partner	**Minimum Events**
ASOC-SAV	8
FEMXA	8
INFALIA	7
RAU	7

URJC	8
IPP	6
FHS	6
TOTAL	**50**

11. EXPLOITATION AND SUSTAINABILITY

The PREVHED partnership commits to maintaining project results for at least five years after project completion.

The sustainability strategy includes:

- Continued access to training materials.
- Maintenance of the chatbot.
- Maintenance of project website.
- Annual promotion of PREVHED resources.
- Continued operation of contact points.
- Integration of PREVHED materials into staff training programmes.
- Publication of all materials as Open Educational Resources.

The project website and Erasmus+ Results Platform will continue providing access to all project outcomes after the end of the funding period.

D2.2 Dissemination activities log

Monitoring of the dissemination activities

Each partner recorded its dissemination activities in a shared log, indicating the type of activity, place, date, dissemination level, type of beneficiaries, number of people reached and the evidence available. The log was reviewed regularly to monitor the implementation of the dissemination plan. The table below summarises the activities recorded by each partner; the full log is presented in Annex 3.

Table 1. Dissemination activities recorded by partner

Partner	Activities recorded	Online (social media, web, email)	Presentations in events, meetings and courses	Own dissemination events	People reached
MDS	10	1	8	1	1,120
Femxa	21	15	5	1	7,573
INFALIA	11	10	1	0	n.a.
RAU	5	0	5	0	165
URJC	11	9	1	1	4,735
IPP	2	2	0	0	n.a.
FHS	7	1	5	1	188
Total	**67**	**38**	**25**	**4**	**13,781**

In total, partners recorded 67 dissemination activities reaching 13,781 people, according to the figures reported in the log. Social media posts on LinkedIn, X, Instagram and Facebook account for most of the reach, while presentations in courses, meetings and conferences allowed direct contact with students, teachers, university staff, associations and other European projects. The RAU final conference in Bucharest, which is not recorded in the RAU log, is presented in Part V.

Main communication channels

- **Partner social media accounts:** posts on the kick-off meeting (November 2023), the transnational meetings, the Teacher's Training Academy in Salzburg (December 2025) and the final phase of the project.
- **Partner websites:** project pages and news on the websites of INFALIA and P.PORTO (CIICESI and ESTG).
- **Emailing:** information campaigns sent by INFALIA to associations and university committees in Greece about the online course and the chatbot.

- **Courses and meetings:** presentations in university courses (MDS, RAU, FHS) and in meetings of other European projects (Femxa).

Figure 7. INFALIA LinkedIn post on the project launch

Figure 8. Post on the Salzburg training session

Part III

D2.3 Project Website

Development and maintenance of the project website

The project website, https://prevhed.eu, was developed by INFALIA in cooperation with Femxa and has been kept active and updated with relevant content throughout the project. It is the central dissemination platform of PREV-HED and the main access point to the project results during and after the funding period.

According to the dissemination plan, the website provides:

- information about the project, its objectives and the partnership;
- news and updates on project activities and events;
- a download area with the research reports and training materials, published as Open Educational Resources;
- access to the e-learning platform and the online course (https://prev-hed.espacioelearning.com/);
- access to the PREV-HED chatbot (https://chat.prevhed.eu/);
- contact details.

The website and the Erasmus+ Project Results Platform will continue to provide access to all project outcomes for at least five years after the end of the project.

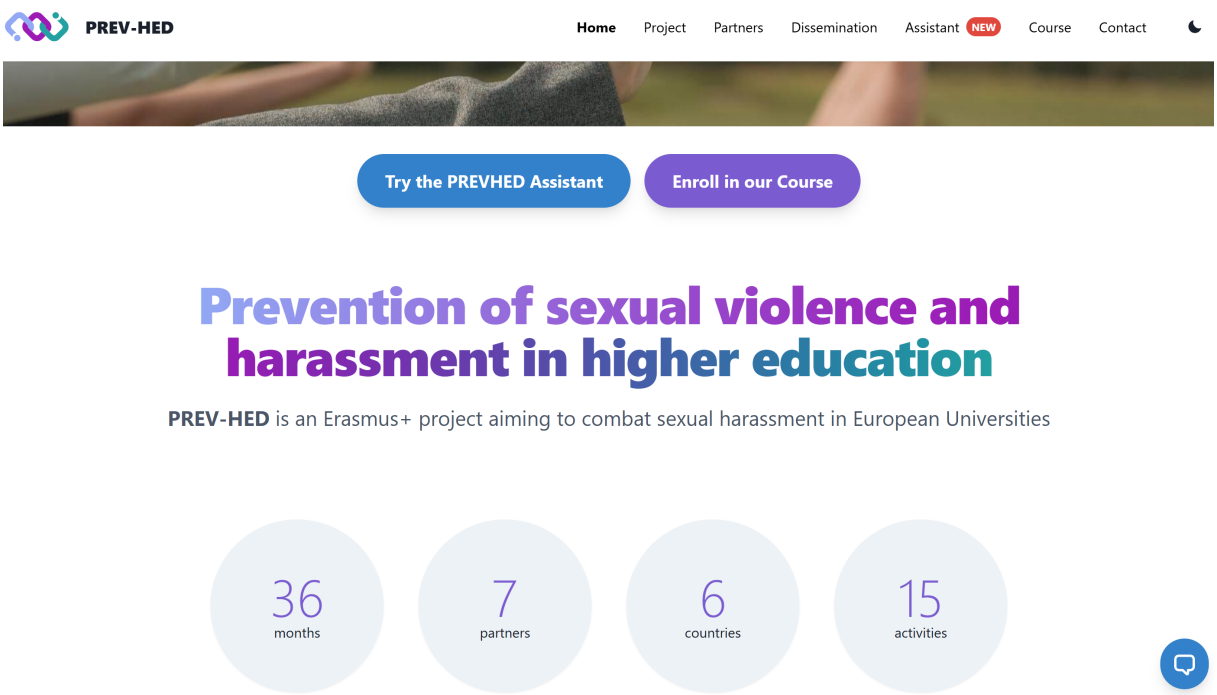


Figure 9. Home page of the project website

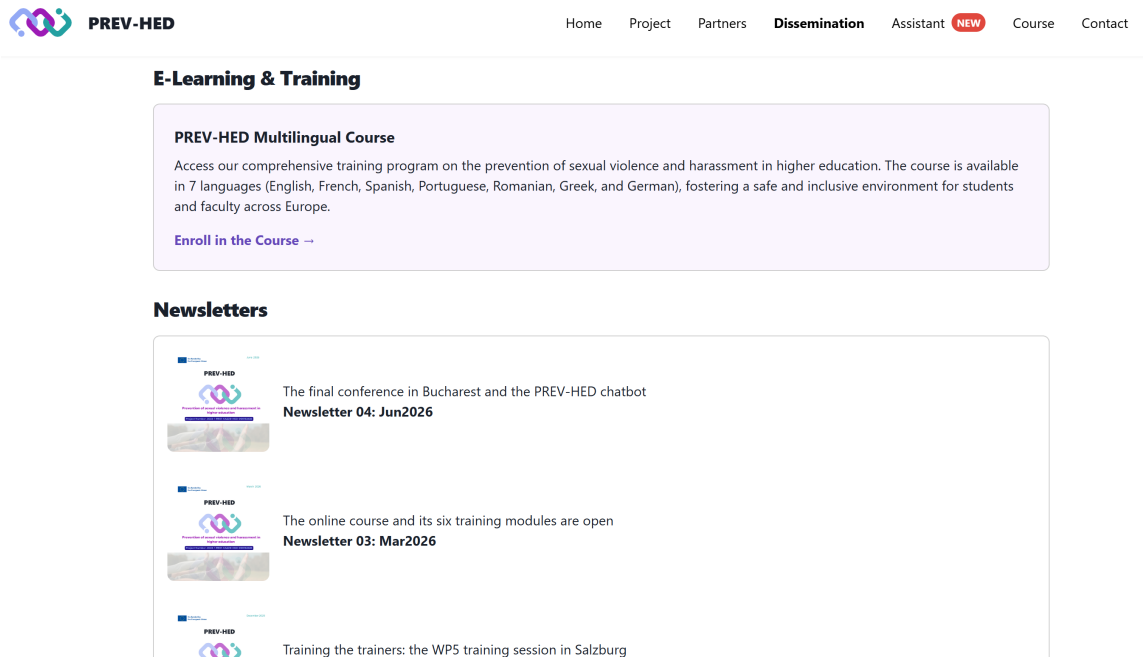


Figure 10. Project results and download area

Part IV

D2.4 Dissemination Materials and Newsletters

Production of dissemination material and newsletters

Following the dissemination plan, materials were produced in digital format to limit printing and were distributed through the project website, partner websites, social media and mailing lists. They present the project objectives, target groups, results and partnership, and follow the PREV-HED and Erasmus+ visual identity.

Table 2. Dissemination materials produced

Material	Target (application)	Produced	Languages
E-newsletters	4	4 newsletters (February 2024, December 2025, March 2026, June 2026)	English; Newsletter 1 also in French
Project leaflet	–	1 leaflet	English, Spanish, French, Greek, Portuguese, Romanian
Short videos	1	Short videos recorded during the final conference in Bucharest	–

Project leaflet

The leaflet presents the project, its target groups, general and specific objectives, the four main results (the research report, the training course for staff, the chatbot and the creation of contact points in each university) and the partnership. The English version is reproduced below, followed by the covers of the other language versions.

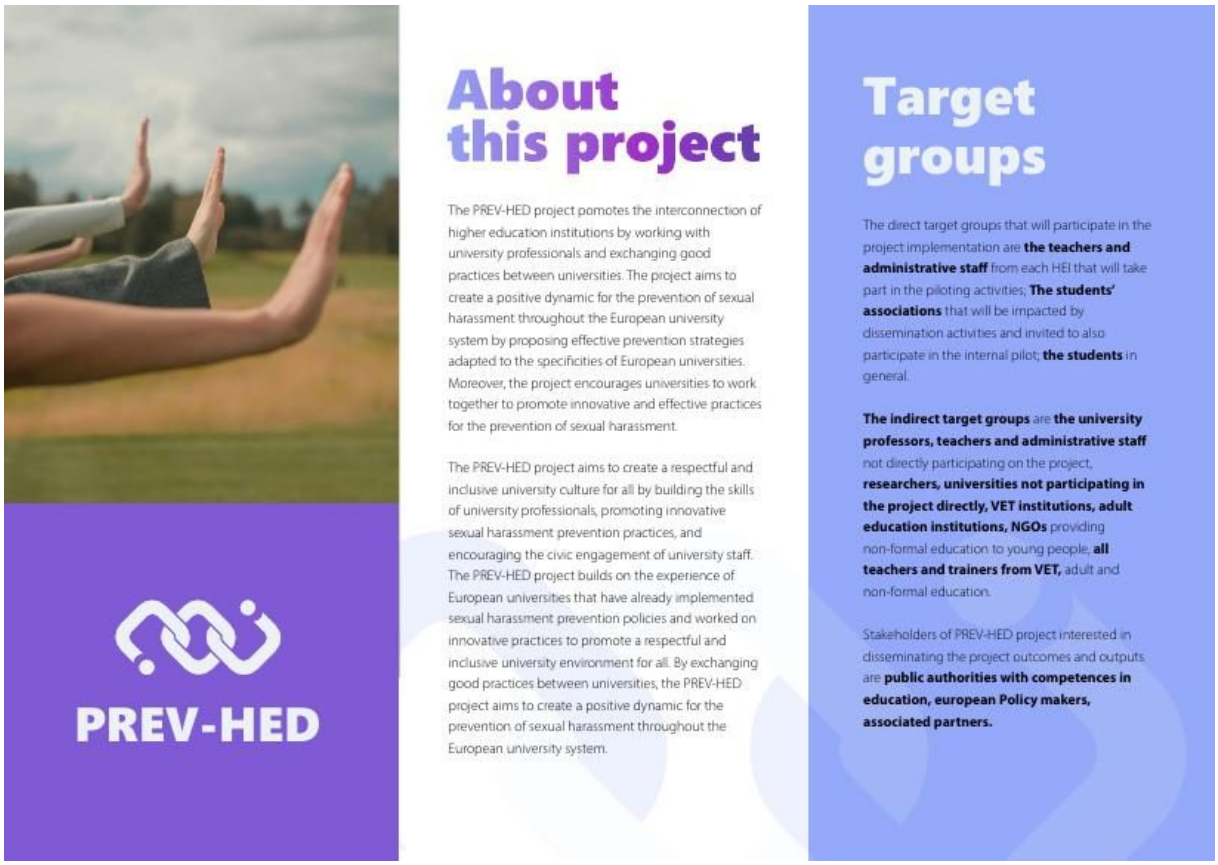
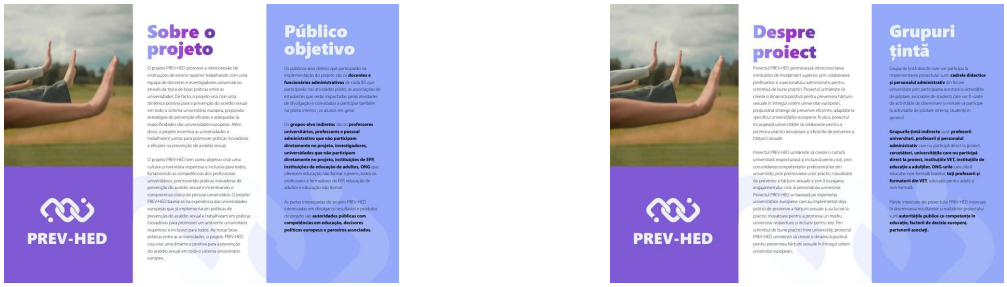


Figure 11. Leaflet (English) – outside

Figure 12. Leaflet (English) – inside

Spanish *French* *Greek*

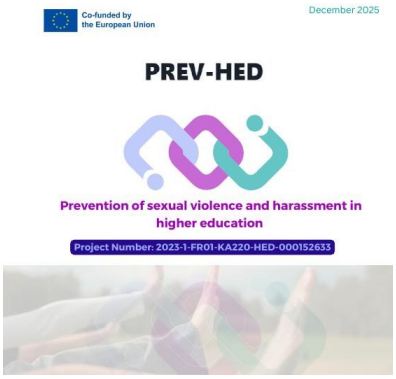


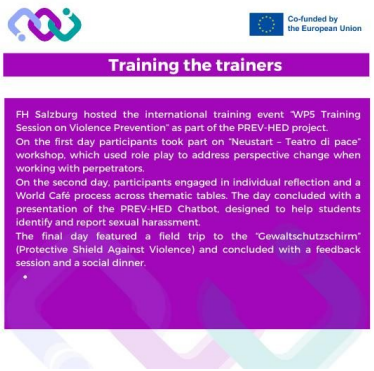
Portuguese *Romanian*

Figure 13. Leaflet in the other project languages

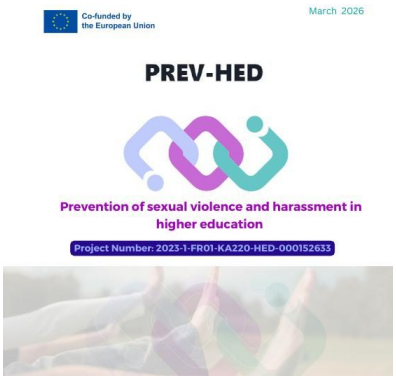
Newsletter 1 – February 2024: project launch and kick-off meeting in Toulouse

Newsletter 2 – December 2025: Training the trainers in Salzburg and online course

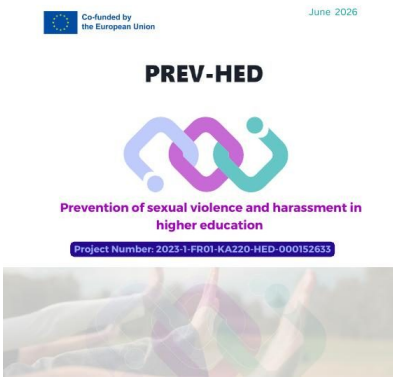


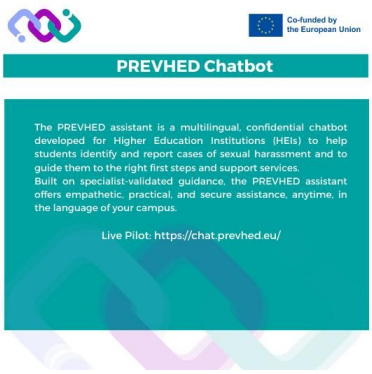


Newsletter 3 – March 2026: the PREV-HED online course



Newsletter 4 – June 2026: final meeting in Bucharest and PREV-HED chatbot





Newsletter 1 was also translated into French.

Short videos

Short videos were recorded during the final conference in Bucharest, showing the presentations of the partners (RAU, INFALIA, FHS, Femxa and IPP) and the event as a whole. They are used on social media to disseminate the project results.

Figure 14. Frames from the short videos recorded at the final conference

Part V

R2.1 / R2.2 Dissemination Events and Third-party Events

Crossed dissemination and presentation of the project in own and third-party events

Partners organised dissemination events to present the project results to students, university staff and external stakeholders, and presented PREV-HED in third-party conferences, courses and meetings of other European projects.

Dissemination events organised by the partners (R2.2)

Table 3. Dissemination events organised by the partners

Partner	Event	Place	Date	Participants
RAU	Final conference: Project results and good practices from partner countries	Bucharest, Romania	June 2026	46
MDS	Dissemination event	Université de Toulouse, France	07/09/2026	38
URJC	University conference: Artificial intelligence against gender-based violence – challenges and opportunities	Alcorcón campus, URJC, Spain	25/09/2026	31
Femxa	PREV-HED dissemination event	Vigo, Spain	28/09/2026	27
FHS	Multiplier event	Puch/Salzburg, Austria	29/09/2026	46
Total	**5 events**			**188**

All five events exceeded the minimum of 25 participants set in the application, and together they reached 188 participants, above the target of 150 attendees. The final conference in Bucharest, organised by RAU, addressed prevention and management measures that institutions can adopt to support victims, with external experts from Université Clermont Auvergne and the NGO EDUNOVA.

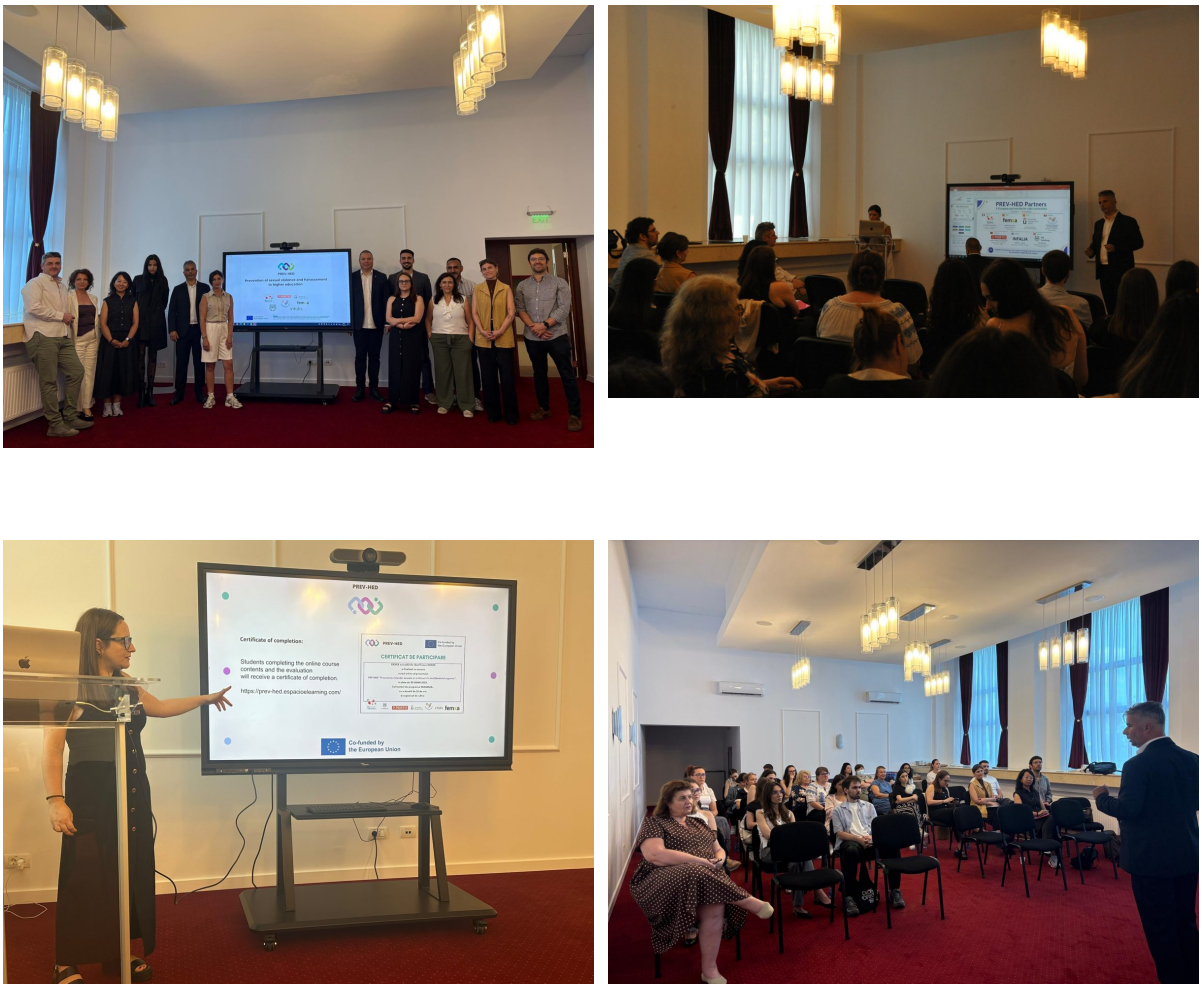


Figure 15. Final conference in Bucharest (RAU)

Figure 16. Programme of the URJC university conference

Presentation of the project in third-party events (R2.1)

Partners presented PREV-HED in 25 third-party events, courses and meetings recorded in the log, in addition to the five dissemination events above:

- **MDS:** an online event for educators, university courses in Toulouse and Clermont-Ferrand, and workshops with IFRASS and the association Toujours Plus.
- **Femxa:** meetings of the IMMERSE, RIVERTEMP, OUT-DOOR, COVE-INSIDE and PEGADAS European projects.
- **INFALIA:** EKETA 2025 event in Thessaloniki.
- **RAU:** presentations to students in university courses.
- **URJC:** event for students at URJC.
- **FHS:** meetings with the University of Graz, the Gender and Diversity Coordinator of FH Salzburg and the Violence Protection Centre Salzburg, and BA Social Work courses.

Figure 17. Femxa presentation – projects

Figure 18. Femxa presentation – PREV-HED slide

Part VI

D2.5 Exploitation and Sustainability Plan

Elaboration of the exploitation and sustainability plan

This section presents the exploitation and sustainability plan coordinated by Femxa. The plan defines how PREV-HED results will continue to generate impact after the funding period: long-term exploitation pathways at institutional, national and European level, sustainability commitments, transferability mechanisms, roles and responsibilities of each partner and the annual monitoring indicators for the five years following the end of the project.

The plan concludes with the sustainability agreement, in which all partners commit to maintaining access to the PREV-HED public outputs, supporting the operation of the contact points and promoting the project results for at least five years after project completion.

PREV-HED

D2.5 PREV-HED Exploitation and Sustainability Plan

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Table of contents

PREV-HED Exploitation and Sustainability Plan **1**

1. 39

2. 39

2.1. 39

2.2. 40

2.2.1. 40

2.2.2. 41

2.2.3. 41

2.2.4. 41

2.2.5. 42

3. 42

3.1. 42

3.1.1. 43

3.1.2. 43

3.1.3. 43

3.1.4. 44

3.1.5. 44

3.1.6. 45

4. 45

4.1. 45

5. 46

6. 47

7. 48

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1. INTRODUCTION

The purpose of this Exploitation and Sustainability Plan is to define how PREVHED results will continue generating impact after the funding period ends.

The plan establishes:

- Long-term exploitation pathways.
- Sustainability commitments.
- Transferability mechanisms.
- Monitoring activities.
- Institutional responsibilities.

The ultimate ambition of PREVHED is not only to produce educational resources but also to contribute to lasting institutional change within European universities by embedding prevention strategies and victim-support mechanisms into everyday university life.

2. PROJECT RESULTS AND EXPLOITATION STRATEGY

2.1. Overview of Project Results

ID	Result	Description	Target Groups	Access
D2.3	Project Website	Information and access point for all results	Public	Open
R1	Best Practices Report	Report on prevention practices and support mechanisms	HEIs, researchers, policymakers	Open
R2	Training Programme	Staff training curriculum and materials	Teachers, researchers, staff	Open
R3	PREVHED Chatbot	Anonymous early advice tool	Students and staff	Open
R4	Contact Points	Institutional support structures	Universities	Replicable
D5.2	Implementation Guidelines	Recommendations for HEIs	Universities and policymakers	Open

All outputs will remain accessible through the project website and Erasmus+ Results Platform for at least five years after project completion.

2.2. Exploitation Strategy

A key ambition of PREVHED is to move beyond the project consortium and contribute to structural change in European higher education systems. While the project's direct outputs focus on capacity building, prevention, support mechanisms and institutional pilots, the long-term exploitation strategy seeks to influence policy development, institutional governance and sector-wide approaches to the prevention of sexual harassment and gender-based violence in higher education.

The consortium recognises that sustainable change in this field cannot rely exclusively on individual staff training or awareness-raising activities. Lasting impact requires the integration of prevention measures, reporting procedures and victim-support mechanisms into institutional regulations, quality assurance systems and governance frameworks. PREVHED therefore aims to support the gradual institutionalisation of the methodologies piloted during the project.

2.2.1. Policy-Level Integration Pathways

Partner universities will be encouraged to use PREVHED outcomes as reference material when reviewing or updating:

- Gender Equality Plans.
- Codes of Conduct.
- Student Rights Charters.
- Staff Wellbeing Policies.
- Equality and Diversity Strategies.
- Anti-Harassment Procedures.
- Student Support Service Protocols.
- Human Resources Guidelines.

The best practices report and implementation guidelines will provide universities with evidence-based recommendations that may support policy review processes and strengthen preventive approaches across faculties and departments.

2.2.2. Contribution to Quality Assurance Systems

PREVHED results can contribute to institutional quality management processes by incorporating indicators related to:

- Safe campus environments.
- Student wellbeing.
- Equality and inclusion.
- Prevention of gender-based violence.
- Response mechanisms for victims.

Where possible, participating institutions will explore opportunities to integrate PREVHED recommendations into internal quality frameworks and annual institutional evaluation processes.

2.2.3. Support to National and Regional Authorities

The consortium will promote project findings among public authorities, ministries and agencies responsible for education, equality and youth policies.

Particular attention will be given to:

- Ministries of Education.
- Gender Equality Agencies.
- Regional Education Authorities.
- National Erasmus+ Agencies.
- University Rectors' Conferences.
- Ombudsperson and Human Rights Institutions.

The aim is not to impose a common model but rather to provide tested examples of institutional prevention mechanisms and victim-support structures that can support policy development at local, regional and national levels.

2.2.4. Contribution to European Policy Agendas

PREVHED is aligned with European priorities concerning:

- Gender Equality.
- Inclusion and Diversity.
- Student Wellbeing.

- Fundamental Rights Protection.
- Safe Learning Environments.

The project's evidence base, pilot experiences and recommendations may contribute to future discussions within European university alliances, thematic networks and policy forums addressing inclusion and student protection. PREVHED outcomes may also support future Erasmus+ projects and initiatives seeking to strengthen institutional responses to gender-based violence in educational settings.

2.2.5. Use in Future Projects and Research

The project's research findings, pilot reports and implementation guidelines will serve as a foundation for future initiatives.

Partners commit to:

- Using PREVHED evidence in future Erasmus+ applications.
- Building new projects focused on prevention and wellbeing.
- Developing complementary research initiatives.
- Creating synergies with Equality Plans and university wellbeing programmes.
- Using project outcomes as validated models for institutional innovation.

This approach transforms PREVHED from a standalone project into a long-term reference framework for future actions within higher education.

3. Sustainability Strategy

3.1. Institutional Ownership

Institutional ownership represents the most important sustainability dimension of PREVHED.

The consortium acknowledges that prevention of sexual harassment cannot be sustained through project outputs alone. Long-term impact depends on the willingness and capacity of Higher Education Institutions to assume responsibility for maintaining and using the project results beyond the funded period.

For this reason, PREVHED has been designed from the outset as an institutional capacity-building initiative rather than solely an educational resource project.

3.1.1. Embedding Results into Institutional Structures

Partner universities commit to progressively integrating PREVHED outcomes into existing organisational structures.

This may include:

- Equality Offices.
- Student Support Services.
- Human Resources Departments.
- International Relations Offices.
- Psychological Counselling Services.
- Student Affairs Departments.
- Ombudsperson Services.

Rather than creating parallel structures dependent on external funding, PREVHED encourages incorporation of project methodologies into existing institutional services.

3.1.2. Long-Term Maintenance of Contact Points

One of the most sustainable outcomes of PREVHED is the creation of institutional contact points inside participating universities.

Each participating HEI commits to maintaining the contact point for a minimum of five years after project completion. Depending on the structure of each institution, the contact point may be maintained as:

- A dedicated office.
- A specialised service integrated into existing departments.
- A cross-departmental support mechanism.
- A designated group of trained professionals.

The purpose is to ensure continuity of support and maintain institutional expertise developed through PREVHED.

3.1.3. Staff Capacity Retention

Staff members trained during PREVHED constitute one of the project's most valuable assets.

Participating institutions will seek to preserve and transfer this expertise by:

- Organising periodic internal training sessions.
- Including PREVHED materials in staff induction programmes.
- Using trained personnel as internal trainers.
- Facilitating peer-learning activities among departments.
- Supporting succession planning when staff changes occur.

This approach reduces the risk of knowledge loss and ensures that institutional capacity remains available over time.

3.1.4. Integration into Regular Training Programmes

The PREVHED curriculum will remain available as an Open Educational Resource and may be incorporated into:

- Professional development programmes.
- Leadership training.
- Staff onboarding processes.
- Equality training.
- Student representative training.
- Tutor and mentor preparation programmes.

The training materials have been specifically designed to be modular and adaptable, facilitating their use within different organisational contexts.

3.1.5. Ownership Through Governance

Partner universities are encouraged to include PREVHED achievements and future commitments within strategic and governance documents where relevant.

This may include references in:

- University strategic plans.
- Gender Equality Plans.
- Annual institutional reports.
- Inclusion and Diversity Strategies.
- Student Wellbeing Frameworks.

By linking PREVHED outcomes to institutional governance processes, universities increase the likelihood that prevention activities remain visible and supported after the project ends.

3.1.6. Institutional Networks and Community Ownership

PREVHED sustainability extends beyond individual institutions.

Partners will maintain relationships established during the project with:

- Student associations.
- NGOs working on violence prevention.
- Equality organisations.
- Public authorities.
- University networks.
- Associated partners.

These external relationships create an ecosystem of support that strengthens the sustainability of project outcomes and helps avoid institutional isolation.

4. ACTIVITIES AND TRANSFERABILITY

4.1. Dissemination Activities and Participation in Third-Party Events

Partners will continue presenting PREVHED results through:

- Erasmus+ conferences.
- Higher Education conferences.
- Gender equality forums.
- Student wellbeing events.
- University networks.
- National and European stakeholder meetings.

The project aims for PREVHED materials to become reference resources for universities willing to improve their prevention systems.

5. Roles and Responsibilities of Partners

Partner	Post-Project Roles and Responsibilities
ASOC-SAV (Coordinator)	Coordinate post-project sustainability activities, maintain stakeholder relationships, disseminate project findings in policy and advocacy networks, support future replication initiatives, preserve project archives and monitor implementation of the Sustainability Agreement.
FEMXA	Maintain dissemination materials, support website sustainability, incorporate PREVHED resources into training catalogues, continue promotion through educational and professional networks, and support dissemination among VET and adult education sectors.
INFALIA	Ensure technical sustainability of the chatbot and related digital solutions, provide guidance on future technical adaptations, preserve documentation associated with software components and support potential transfer of technological solutions to new institutions.
RAU	Promote PREVHED results through higher education and research networks, encourage integration into academic programmes and institutional equality initiatives, and support dissemination within Eastern European university communities.
URJC	Lead institutional transfer and replication activities, utilise PREVHED outcomes through its Gender Equality Observatory and internal wellbeing structures, and support adoption of project recommendations by Spanish universities.
IPP	Integrate PREVHED methodologies into existing psychological and student support services, promote continued use of PREVHED resources with university staff and strengthen institutional support mechanisms for student wellbeing.

FHS Salzburg	Continue delivering and promoting training methodologies developed through Train-the-Trainer activities, share PREVHED practices through educational networks and support capacity-building initiatives in higher education institutions.
All HEI Partners	Maintain contact points for a minimum of five years, integrate relevant outputs into staff development programmes, promote PREVHED within institutional governance frameworks and contribute to periodic sustainability monitoring.

All partners formally commit to:

- Maintaining access to public PREVHED results for at least five years.
- Disseminating PREVHED outcomes through existing institutional channels.
- Supporting the continued operation of contact points.
- Preserving project records, reports and evidence.
- Promoting transferability and replication of PREVHED outcomes.
- Using project results in future educational, policy and research activities.
- Participating in annual sustainability reviews and follow-up consultations.

6. Monitoring and Follow-Up

Partners agree to conduct annual monitoring for five years.

Key Indicators:

KPI	Target
Website visits	15,000 cumulative
Report downloads	1,500
Chatbot users	3,000
Universities using materials	20
Staff trained after project	400

Contact points maintained	5
External events presenting PREVHED	75

Monitoring sources:

- Website analytics.
- Platform analytics.
- Download records.
- Partner reports.
- Stakeholder feedback.

7. CONCLUSIONS

PREVHED provides a sustainable European framework for preventing sexual harassment and gender-based violence in higher education. The project combines institutional prevention mechanisms, staff training, digital innovation and victim-support strategies into a comprehensive model that can be replicated across Europe.

The consortium commits to maintaining project assets, supporting the continued operation of contact points, ensuring access to training resources and promoting PREVHED results for at least five years after project completion. Through these commitments, PREVHED will continue contributing to safer, more respectful and more inclusive universities across Europe.

8. ANNEX I. SUSTAINABILITY AGREEMENT

All partners formally commit to:

- Maintain access to PREVHED public outputs for five years.
- Promote PREVHED results through institutional networks.
- Continue using training materials.
- Support operation of contact points.
- Preserve project archives and evidence.
- Use PREVHED results in future research and policy activities.
- Ensure the chatbot and digital resources remain functional whenever technically and financially feasible.

The Sustainability Agreement shall remain effective for a minimum period of five years after completion of the project.

ANNEX

Digital outputs and evidence of WP2

Annex 1 – List of digital outputs and corresponding deliverables

Digital output	Deliverable	Lead partner	Format	Dissemination level
Visual identity kit (logo, templates)	D2.1	INFALIA	PNG, SVG, AI, DOCX, PPTX	Restricted
Project website	D2.3	INFALIA / Femxa	Online resource	Public
Project leaflet in six languages	D2.4	Femxa	PDF	Public
E-newsletters 1–4	D2.4	Femxa	PDF	Public
Short videos of the final conference	D2.4	RAU / partners	MOV, MP4	Public

Annex 2 – Links to the online resources

Resource	Link
Project website	https://prevhed.eu/
E-learning platform and online course	https://prev-hed.espacioelearning.com/
PREV-HED chatbot	https://chat.prevhed.eu/
INFALIA project page	https://www.infalia.com/projects/prev-hed
P.PORTO – CIICESI project page	https://ciicesi.estg.ipp.pt/project/prev-hed-prevention-of-sexual-violence-and-harassment-in-higher-education
P.PORTO – ESTG news article	https://www.estg.ipp.pt/noticias/prev-hed-estg-participa-em-projeto-europeu-de-prevencao-do-assedio

Annex 3 – Dissemination activities log

No.	Partner	Activity	Place	Date	Level	Beneficiaries	People	Evidence
1	MDS	Social media posting (LinkedIn)	Online	21/01/2025	International	General audience	806	URL https://www.linkedin.com/posts/katia-bazile*i-had-the-pleasure-of-participating-in-the-activity-7287463620051881985-1B*L
2	MDS	Event	Online	26/02/2025	National	Educators	45	PPT presentation
3	MDS	Course	France – Université de Toulouse	22/05/2026	Local	Students and teachers	32	PPT presentation
4	MDS	Course	France – Université de Toulouse	29/06/2026	Local	Teachers	16	PPT presentation https://prevhed.eu/
5	MDS	Multiplier event	France – Université de Toulouse	07/09/2026	Local	Students and teachers	38	PPT presentation
6	MDS	Course	France – University in Clermont-Ferrand	09/03/2026	Local	Students and teachers	80	PPT presentation
7	MDS	Association workshop: presentation of PREV-HED, its modules and tools	France – Toulouse, Association Toujours Plus	05/07/2026	Local	Association members and students	30	PPT presentation https://prevhed.eu/
8	MDS	Dissemination of PREV-HED information and educational resources to university contacts	France – University in Clermont-Ferrand	24/06/2026	Local	University contacts	18	PPT presentation
9	MDS	Dissemination of PREV-HED information and educational resources	France – Toulouse, IFRASS	05/06/2026	Local	Training institution contacts	40	PPT presentation
10	MDS	Dissemination activity with Association Toujours Plus, including students from Toulouse	France – Toulouse, Association Toujours Plus	07/07/2026	Local	Association members and students	15	PPT presentation
11	Femxa	Social media posting (LinkedIn)	Spain	06/11/2023	National	General audience	1225	URL https://www.linkedin.com/feed/update/urn:li:activity:7127233182474608641
12	Femxa	Social media posting (X)	Spain	06/11/2023	National	General audience	146	URL https://twitter.com/GrupoFemxa/status/1721497743917519032
13	Femxa	Social media posting (Instagram)	Spain	06/11/2023	National	General audience	319	URL https://www.instagram.com/p/CzTF2QCIsGu/
14	Femxa	Social media posting (Instagram)	Spain	24/01/2025	National	General audience	525	URL https://www.instagram.com/p/DFNG4cmo4DZ/
15	Femxa	Social media posting (LinkedIn)	Spain	24/01/2025	National	General audience	1346	URL https://www.linkedin.com/feed/update/urn:li:activity:7288498143883677697
16	Femxa	Social media posting (X)	Spain	24/01/2025	National	General audience	290	URL https://x.com/GrupoFemxa/status/1882734369338454158

No.	Partner	Activity	Place	Date	Level	Beneficiaries	People	Evidence
17	Femxa	PREV-HED presented at the KICK-OFF meeting of IMMERSE project	Greece	10/09/2024	International	Educators	10	Other PPT presentation with Femxa experience in projects
18	Femxa	PREV-HED presented at the second meeting of RIVERTEMP project	Spain	03/09/2024	International	Educators	12	Other PPT presentation with Femxa experience in projects
19	Femxa	PREV-HED presented at the second project meeting of OUT-DOOR project	Spain	06/09/2024	International	Educators	10	Other PPT presentation with Femxa experience in projects
20	Femxa	PREV-HED presented at the Kick-off Meeting of COVE-INSIDE	Greece	12/03/2025	International	Educators	42	Other PPT presentation with Femxa experience in projects
21	Femxa	PREV-HED presented at the second meeting of PEGADAS project	Spain	06/03/2025	International	Educators	10	Other PPT presentation with Femxa experience in projects
22	Femxa	Social media posting (Instagram)	online	26/06/2025	National	General audience	426	URL https://www.instagram.com/p/DLUlmb5Osqd
23	Femxa	Social media posting (LinkedIn)	online	26/06/2025	National	General audience	642	URL https://www.linkedin.com/feed/update/urn:li:activity:7343594020012470273
24	Femxa	Social media posting (X)	online	26/06/2025	National	General audience	38	URL https://x.com/femxafx/status/1937829490882662625
25	Femxa	Social media posting (LinkedIn)	online	09/12/2025	National	General audience	575	URL https://www.linkedin.com/feed/update/urn:li:activity:7404108900771311616
26	Femxa	Social media posting (X)	online	10/12/2025	National	General audience	40	URL https://x.com/femxafx/status/1998347765462515920
27	Femxa	Social media posting (Instagram)	online	12/12/2025	National	General audience	886	URL https://www.instagram.com/p/DSCm1kmjiVr
28	Femxa	Social media posting (LinkedIn)	online	12/06/2026	National	General audience	505	URL https://www.linkedin.com/feed/update/urn:li:activity:7471152790204055552
29	Femxa	Social media posting (X)	online	12/06/2026	National	General audience	46	URL https://x.com/femxafx/status/2065388307387728134
30	Femxa	Social media posting (Instagram)	online	12/06/2026	National	General audience	453	URL https://www.instagram.com/p/DZe8SZvCLSQ/
31	Femxa	Multiplier event	Spain	28/09/2026	Local	Educators	27	Signatures https://drive.google.com/drive/folders/13scufgfRsi5C6z3Z8vVJtcyxzHuobnm4
32	INFALIA	Social media posting (LinkedIn)	online	02/11/2023	International	General audience	n.a.	Screenshot https://www.linkedin.com/feed/update/urn:li:share:7125893653394300928/
33	INFALIA	Social media posting (X)	online	02/11/2023	International	General audience	n.a.	Screenshot https://twitter.com/infalia_eu/status/1720124941608128619

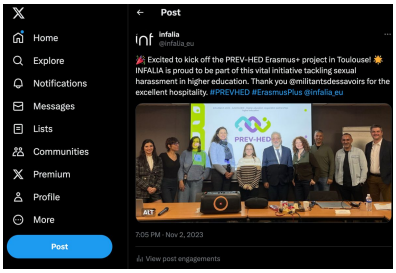
No.	Partner	Activity	Place	Date	Level	Beneficiaries	People	Evidence
34	INFALIA	Social media posting (Facebook)	online	02/11/2023	International	General audience	n.a.	Screenshot https://www.facebook.com/infalia/posts/pfbid0SqHNQzo7y52jmPEixE91ZLuAyggjR5DmKSVWoShMBwzS5iePj3ATbBcUGe5caZPBl
35	INFALIA	Blog	online	03/11/2023	International	General audience	n.a.	URL https://www.infalia.com/projects/prev-hed
36	INFALIA	Blog	online	05/12/2025	International	General audience	n.a.	URL https://www.infalia.com/news/prevhed-wp5-training-session
37	INFALIA	Event (EKETA 2025)	Thessaloniki EL	10/12/2025	National	General audience	n.a.	URL https://eketa25.gr/el
38	INFALIA	Email to associations	Greece	18/03/2026	National	Associations	n.a.	Other infalia*prevhed*eif_email.pdf
39	INFALIA	Email to associations	Greece	07/04/2026	National	Associations	n.a.	Other infalia*prevhed*eif*email*reminder.pdf
40	INFALIA	Email to associations	Greece	12/06/2026	National	Associations	n.a.	Other infalia*prevhed*eif*email*reminder2.pdf
41	INFALIA	Email to associations	Greece	18/09/2026	National	Associations	n.a.	Other infalia*prevhed*eif*email*certh.pdf
42	INFALIA	Email to associations	Greece	20/10/2026	National	Associations	n.a.	Other infalia*prevhed*eif*email*module*all*commities.pdf
43	RAU	Course: presentation of the PREV-HED project	Romania	18/11/2024	Local	Students	32	Other PPT presentation
44	RAU	Course: presentation of the PREV-HED project	Romania	20/11/2025	Local	Students	36	Other PPT presentation
45	RAU	Course: presentation of the PREV-HED project	Romania	10/03/2025	Local	Students	45	Other PPT presentation
46	RAU	Course: presentation of the PREV-HED project	Romania	10/03/2025	Local	Students	30	Other PPT presentation
47	RAU	Course: presentation of the PREV-HED project	Romania	18/03/2025	Local	Students	22	Other PPT presentation
48	URJC	Social media posting (Instagram)	ONLINE	08/10/2024	International	General audience	244	URL https://www.instagram.com/p/DA264GTuhyU/
49	URJC	Social media posting (Instagram)	ONLINE	17/10/2024	International	General audience	629	URL https://www.instagram.com/p/DBOPMJ0KIPn/
50	URJC	Event	Spain&URJC	17/10/2024	Local	Students	25	URL https://www.instagram.com/p/DBOPMJ0KIPn/
51	URJC	Social media posting (LinkedIn)	ONLINE	18/10/2024	International	General audience	319	URL https://www.linkedin.com/posts/mariaavilabravovillasante_en-el-marco-de-las-actividades-de-la-semana-activity-7251878190913085440-FY8P

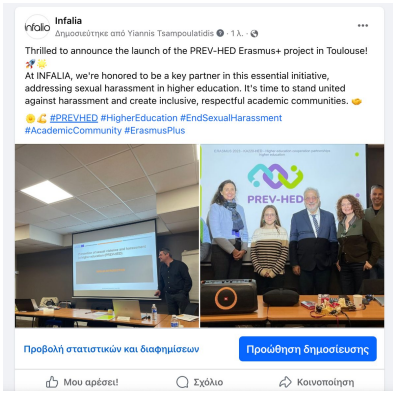
No.	Partner	Activity	Place	Date	Level	Beneficiaries	People	Evidence
52	URJC	Social media posting (LinkedIn)	ONLINE	31/10/2023	International	General audience	892	URL https://www.linkedin.com/posts/mariaavilabravovillasantereuni%C3%B3n-inicial-del-proyecto-prev-hed-prevenci%C3%B3n-activity-7125058825958699008-arj
53	URJC	Social media posting (LinkedIn)	ONLINE	20/01/2025	International	General audience	458	URL https://www.linkedin.com/posts/mariaavilabravovillasante_la-universidad-rey-juan-carlos-acoge-este-activity-7287099048753295361-rN8-
54	URJC	Social media posting (LinkedIn)	ONLINE	17/10/2024	International	General audience	377	URL https://www.linkedin.com/in/selma-mcap/recent-activity/all/
55	URJC	Social media posting (LinkedIn)	ONLINE	10/05/2026	International	General audience	453	URL https://www.linkedin.com/posts/good-governance-urjc-26a89422b_culturleg-callforpapers-seminar-activity-7458414715950657536-zHjx/
56	URJC	Social media posting (LinkedIn)	ONLINE	22/09/2026	International	General audience	1089	URL https://www.linkedin.com/feed/update/urn:li:activity:7508043318744805376/
57	URJC	Social media posting (LinkedIn)	ONLINE	28/09/2026	International	General audience	218	URL https://www.linkedin.com/feed/update/urn:li:activity:7510220602591453184/
58	URJC	Multiplier event	Spain&URJC	26/09/2026	Local	Students	31	Signature list https://drive.google.com/drive/folders/1HgMPTOlANyO88xb27KjYvcYGZTRRbgBp
59	IPP	Project page on CIICESI website	Online	31/03/2023	International	General audience	n.a.	URL https://ciicesi.estg.ipp.pt/project/prev-hed-prevention-of-sexual-violence-and-harassment-in-higher-education
60	IPP	News article on ESTG website	Online	10/04/2025	National	General audience	n.a.	URL https://www.estg.ipp.pt/noticias/prev-hed-estg-participa-em-projeto-europeu-de-prevencao-do-assedio
61	FHS	Meeting: Online Meeting Project Leader Luis*a Uni Graz	Online	05/04/2024	National	Other	1	Online Meeting Project Leader Luis*a Uni Graz
62	FHS	Meeting: Meeting Gender and Diversity Coordinator FH S	Puch/Salzburg, A	23/04/2024	Local	University	1	Meeting Gender and Diversity Coordinator FH S
63	FHS	Meeting: Meeting Violence Protection Center Salzburg	Online	03/10/2024	Regional	NGO	1	Meeting Violence Protection Center Salzburg

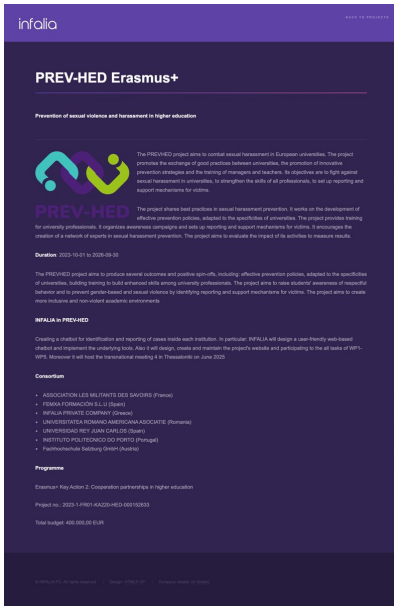
No.	Partner	Activity	Place	Date	Level	Beneficiaries	People	Evidence
64	FHS	Course: BA Social Work Course on Recent Developments	Online	23/04/2024	Regional	Students	61	BA Social Work Course on Recent Developments
65	FHS	Course: BA Social Work Course on Recent Developments	Online	25/02/2025	Regional	Students	54	BA Social Work Course on Recent Developments
66	FHS	Social media posting	Online	08/12/2025	International	General audience	24	Screenshot
67	FHS	Multiplier event	Puch/Salzburg, A	29/09/2026	National	Students	46	Signatures

Annex 4 – Evidence of the dissemination activities

Online dissemination



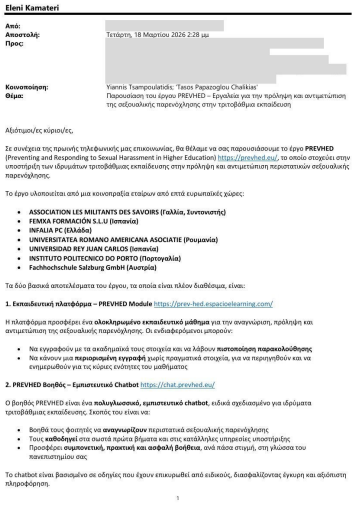


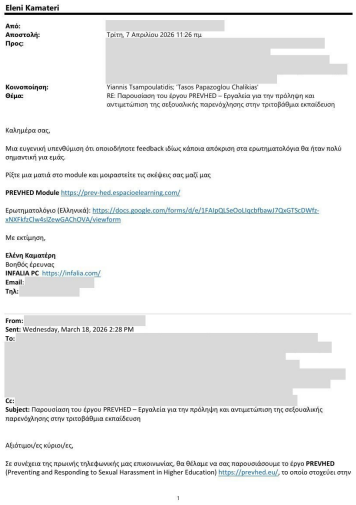


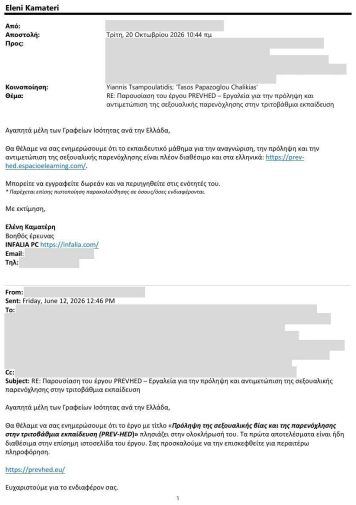
INFALIA – X

INFALIA – Facebook

INFALIA – website





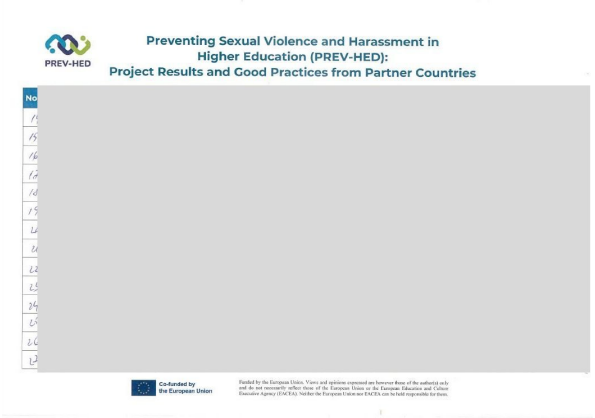


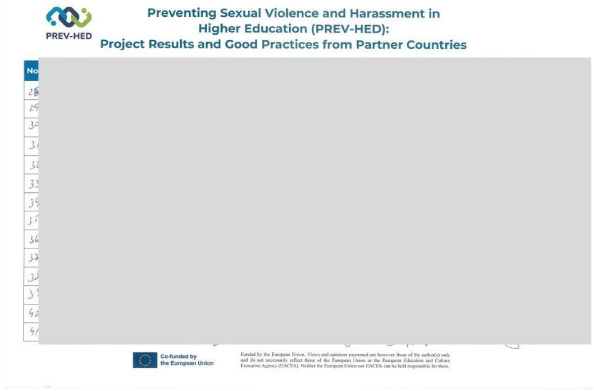
Email to associations, 18/03/2026 (addresses redacted)

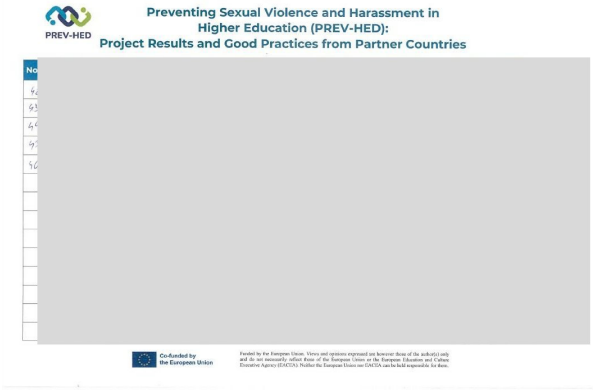
Reminder, 07/04/2026 (addresses redacted)

Email to university committees, 20/10/2026 (addresses redacted)

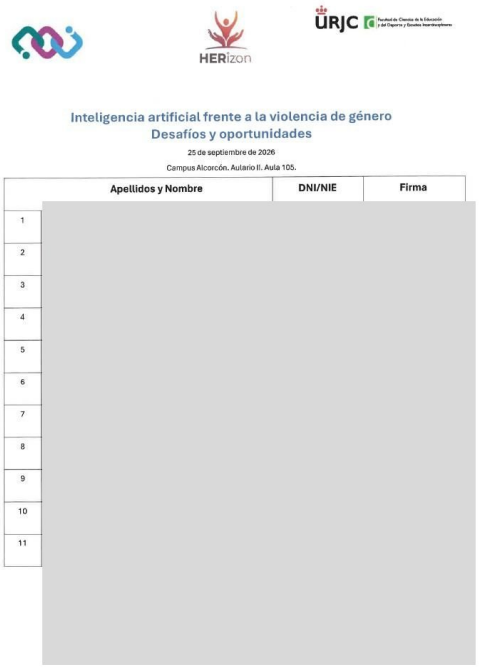
Attendance list (personal data redacted): RAU – Final conference, Bucharest







Attendance list (personal data redacted): URJC – University conference, Alcorcón



HERizon

URJC

Inteligencia artificial frente a la violencia de género
Desafíos y oportunidades

25 de septiembre de 2026

Campus Alcorcón. Aulario II. Aula 105.

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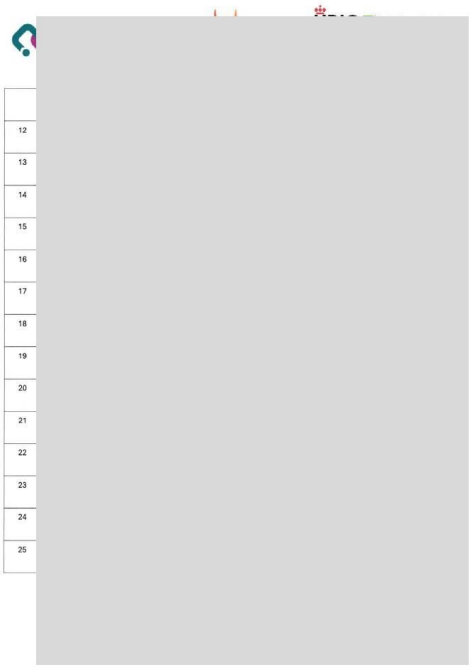

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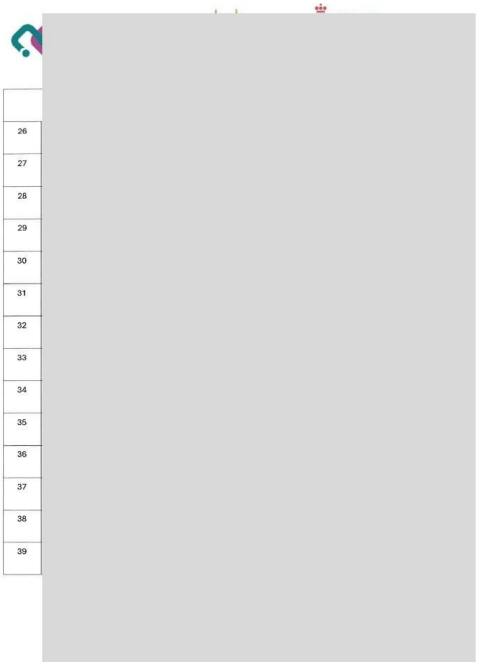

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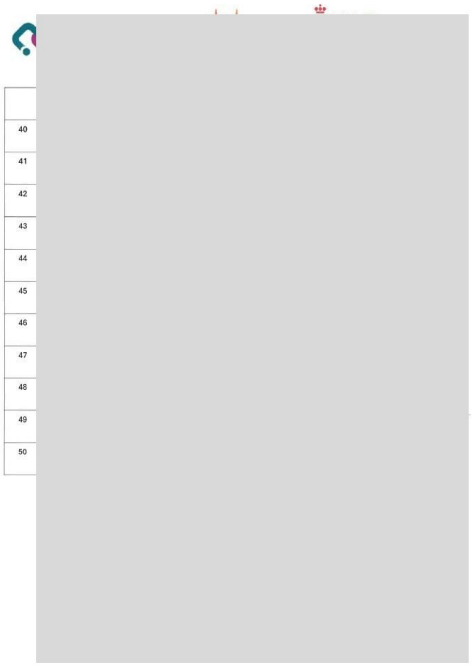

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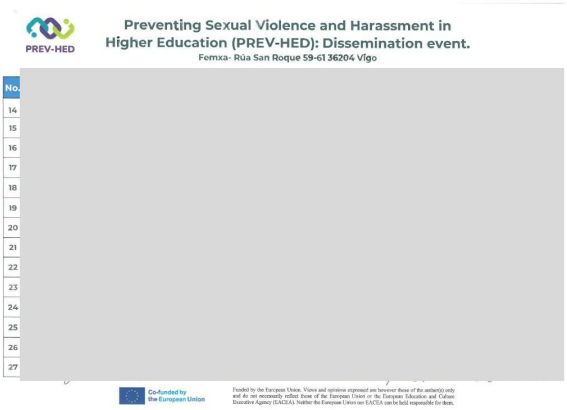
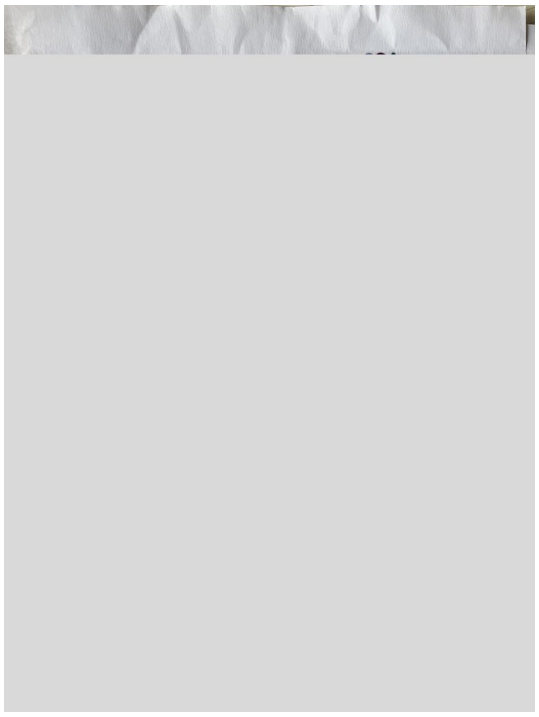
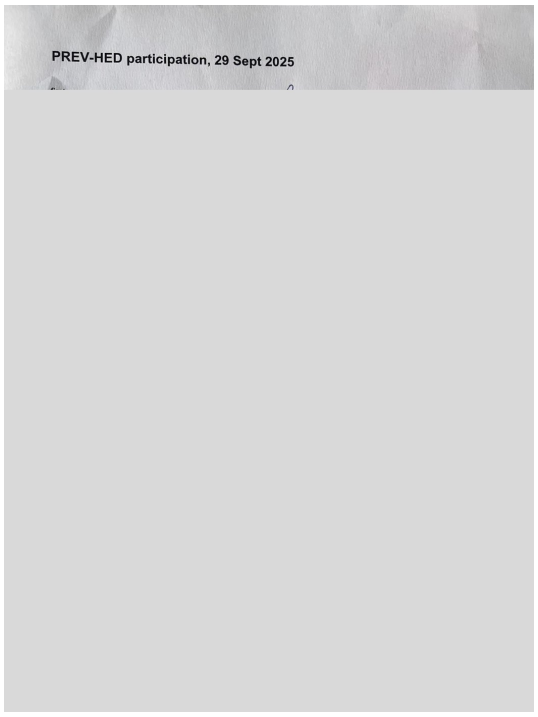
Attendance list (personal data redacted): Femxa – Dissemination event, Vigo

Preventing Sexual Violence and Harassment in Higher Education (PREV-HED): Dissemination event.
Femxa- Rúa San Roque 59-61 36204 Vigo


Preventing Sexual Violence and Harassment in Higher Education (PREV-HED): Dissemination event.
Femxa- Rúa San Roque 59-61 36204 Vigo

Attendance list (personal data redacted): FHS – Multiplier event, Puch/Salzburg